

IM Stage 1 curriculum implementation progress report

Background

In response to the recommendations set out in the Shape of Training report, '[Securing the Future of Excellent Patient Care](#)', the Joint Royal Colleges of Physicians Training Board (JRCPTB) has developed a model for future physician training.

The Internal Medicine (IM) stage 1 curriculum was approved by the General Medical Council (GMC) on 8 December 2017 and will replace Core Medical Training (CMT) from August 2019.

The curriculum has been updated to include generic and transferable capabilities including mandatory training in geriatric medicine, critical care, ambulatory care and medical out-patient management. Further information on the IM stage 1 curriculum requirements can be found [here](#).

The IM stage 1 programme will comprise of the first three years post foundation training, during which trainees will have increased responsibility for the acute take and complete the MRCP (UK) Diploma.

The organisation and delivery of IM stage 1 curriculum and programme will be the responsibility of the local HEE offices.

Implementation Planning Groups

Heads of Schools have established curriculum implementation groups to discuss and agree plans to include rotation design and delivery, training for supervisors and trainees, ePortfolio and evaluation and monitoring.

Meetings of these regional groups will be held throughout 2018 to discuss and agree implementation plans. Such discussions will include rotation design and delivery, training for supervisors and trainees, ePortfolio and evaluation and monitoring.

Representatives from the JRCPTB will attend these meetings to provide advice and support to the groups during the critical implementation phase and plan to identify and share good practice on how mandatory and desirable aspects of the curriculum can be delivered across local HEE areas.

Employer representatives are strongly encouraged to attend meetings of these groups to provide further input into these discussions. Further information on the meetings planned to date can be found at appendix 2.

Rotation design and delivery

The curriculum will provide flexibility in how the training programme is delivered to allow for regional variation.

Programmes can continue with four month placements in IM1 and IM2, however the JRCPTB have noted that employers would welcome the move towards longer placements to allow for better rota

management, development opportunities and integrated multi-professional team working and appreciate that rota management will be complex during the implementation phase.

Training for supervisors and trainees

Trainees will be assessed on the attainment of generic and specialty specific capabilities as opposed to the amount of time they have spent in a programme.

The JRCPTB has set up a working group to design, develop and produce a teaching programme on the use of the curriculum and how to deliver this locally. This programme will include a comprehensive package of resources incorporating lesson materials and plans and video clips to ensure consistency across the local HEE areas.

This programme will be delivered initially to a core faculty by experienced clinicians and educationalists who form the college faculty. The core faculty will then deliver this training through a cascade model across each of the local HEE areas.

ePortfolio

The Curriculum Development Committee will oversee the development of the ePortfolio to ensure that its infrastructure supports the new curriculum and programme of assessment. This will include testing, implementation and training of users.

The JRCPTB is holding a series of ePortfolio workshops with stakeholders to obtain feedback on current infrastructure.

Evaluation and monitoring

The JRCPTB plan to monitor the implementation of the curriculum and programme through quality criteria (currently in place for CMT) and other tools such as the GMC's National Training Survey (NTS) to ensure the mandatory training requirements are delivered consistently in all regions.

Implementation Timeline

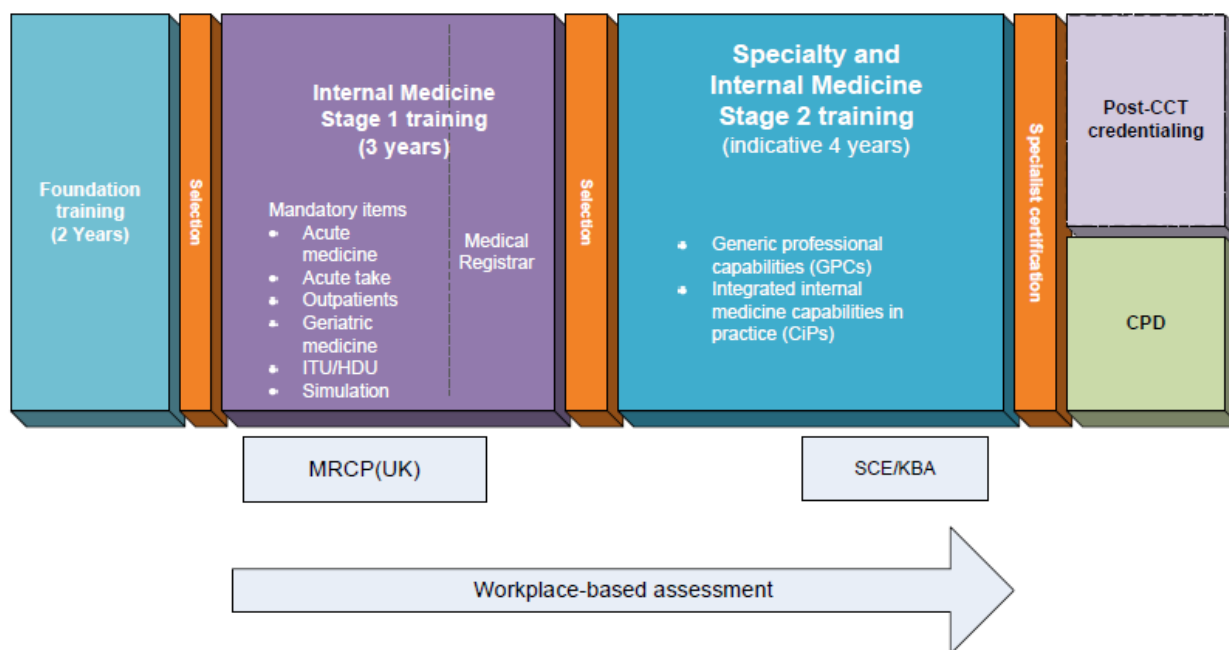
The JRCPTB has put in place a full implementation plan to support the move from Core Medical Training to the proposed new curriculum and supporting training model.

Phase One		
2018/2019	Implementation planning	JRCPTB to attend regional implementation planning events/meetings and provide resources.
	Training for supervisors and trainees	JRCPTB to develop training materials and train a core faculty.
2019/2020	First year of IM1 (replacing CT1)	No further CMT recruitment. Existing CT2 enter last year of CMT training.
	Training for supervisors and trainees	Cascade training to supervisors and trainees.
2020/2021	First year of IM2 (replacing CT2)	IM1 progress to IM2. Evaluation of first year of IM stage 1.
Phase Two		
2021/2022	First year of IM3	No further recruitment into ST3 in group 1 specialties (apart from Genitourinary Medicine (GUM), Neurology and Palliative Medicine which will have a final transition year of ST3 recruitment).

	<p>New curricula for group 2 specialties</p> <p>Training for supervisors and trainees</p>	<p>IM2 progress to IM3 or exit to enter group 2 specialties at ST3.</p> <p>Cascade training to supervisors and trainees.</p>
2022/2023	<p>First year of IM stage 2 training</p> <p>New curricula for group 1 specialties</p> <p>Training for supervisors and trainees</p>	<p>Trainees exiting IM3 will enter ST4 group 1 specialty plus IM stage 2 training.</p>
Phase Three		
2023/2024 onwards	<p>Assimilation of old-style ST-trainees into new curricula</p>	<p>Trainees to transition to new curricula in accordance with transition plan agreed with GMC.</p>

Appendix 1:

Model for physician training – Group 1 specialties (dual CCT)

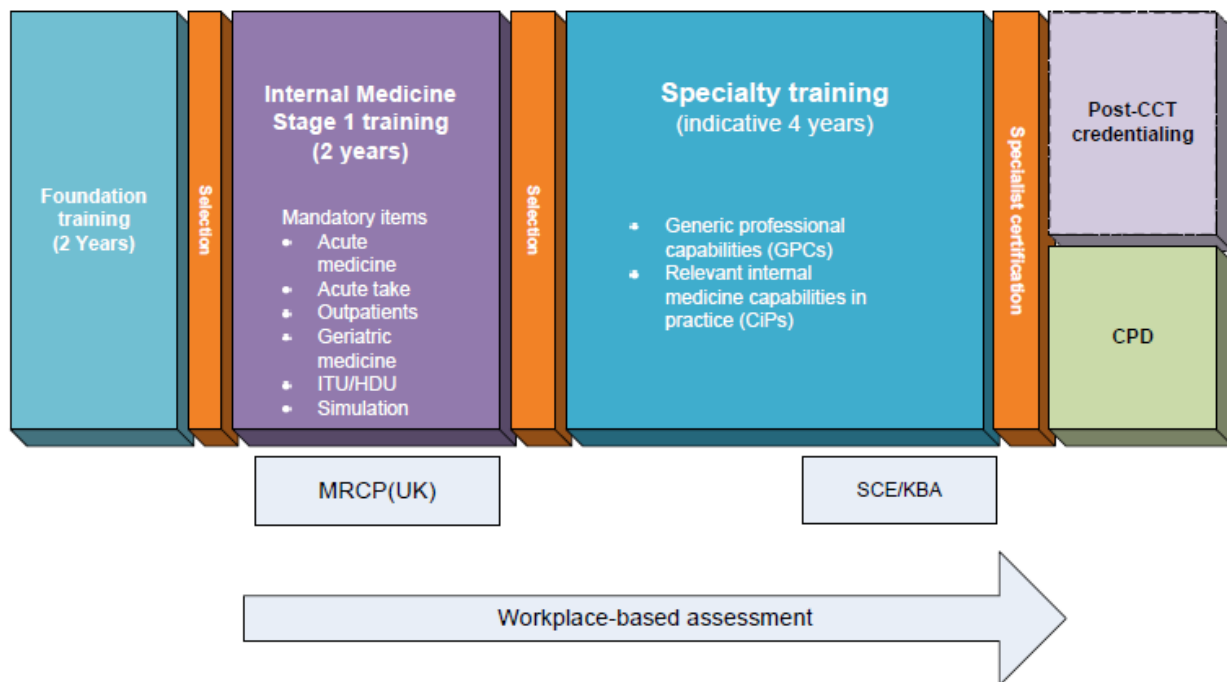


Group 1 Specialties

- Acute Internal Medicine
- Cardiology
- Clinical Pharmacology and Therapeutics
- Endocrinology and Diabetes Mellitus
- General Internal Medicine
- Geriatric Medicine
- Gastroenterology
- Genitourinary medicine
- Infectious Diseases*
- Neurology
- Palliative Medicine
- Renal Medicine
- Respiratory Medicine
- Rheumatology
- Tropical Medicine*

***Training pathway for infection specialties dual training with medical microbiology / virology to be determined.**

Model for physician training – Group 2 specialties (single CCT)



Group 2 Specialties

Allergy
 Audio vestibular Medicine
 Aviation and Space Medicine
 Clinical Genetics
 Clinical Neurophysiology
 Haematology
 Immunology
 Medical Ophthalmology
 Nuclear Medicine
 Paediatric Cardiology
 Pharmaceutical Medicine
 Rehabilitation Medicine
 Sport and Exercise Medicine
 Dermatology*

*Details of the initial stage of training programme under discussion

Medical Oncology has not yet been included as further discussions regarding the future training model will take place throughout 2018.

Appendix 2: Regional Implementation Groups

Date	Region	Event	Venue	Contact/organiser	IM rep attending
7 Feb 2018 12:30-14:30	Oxford	SoT/IM Project Board meeting	Botnar Research Centre, Nuffield Orthopaedic Centre, Windmill Road, Headington, Oxford, OX3 7LD	Julia Newton, Deputy Head of School of Medicine Julia.newton@ouh.nhs.uk 07974313953	Zoë Fleet
28-29 March?	East of England	SoT/IM Project meeting	Cambridge (tbc0)	Dr Fraz Mir Head of School 01223 256638 /01223 348320 fam31@cam.ac.uk / fraz.mir@addenbrookes.nhs.uk lindsey.farrow@addenbrookes.nhs.uk (secretary)	David Marshall Vicky Ong
17 April 2018 16:00-	West Midlands	Regional Representatives business workshop	Birmingham Research Park, Vincent Drive, Birmingham, B15 2SQ	Helen Flood, Regional Manager, RCPL Helen.flood@rcplondon.ac.uk 0121 414 7020	David Marshall Zoë Fleet
8 May 2018 12:00-16:00	Wessex	College Tutors meeting	Southampton area (venue tbc)	Nadia Nandi, Regional Manager, RCPL Nadia.nandi@rcplondon.ac.uk 07392 099 577 Anjana Siva RCPL Regional Adviser Anjana.Siva@porthosp.nhs.uk	David Marshall